

令和2年度 外国語活動 第4学年 年間指導計画(例)

令和2年6月版

月	削減後 時数	時数	単元名	トピック	主な表現	主な語彙	単元 番号	
6	1	3	自己紹介を通して、相手をもっとりかいしよう。	あいさつ	Hello. Hi. My name is ~. I like ~. I don't like ~. How about you? Nice to meet you. / animals, food, sports	bears / birds / ducks / frogs / cats / fish / apples / bananas / strawberries / grapes / soccer / basketball / tennis / volleyball / badminton / baseball / dodgeball	22	
7	2	2	アルファベットの小文字	文字	Where is ~? What do you see? Look. What's this? / a ~ z / A ~ Z / places / food / animals / vehicles / signs	supermarket / bookstore / hospital / school / library / juice / ice cream / panda / koala / bus / taxi / car / train / up / down / on / off / stop / open / closed / sale	23	
	8	2	できるかな?相手にたずねて	天気、動作、スポーツ	Can you ~? Yes, I can. / No, I can't. I can ~. / sports, actions, musical instruments, hobbies	soccer / basketball / tennis / volleyball / badminton / baseball / dodgeball / unicycle / piano / guitar / violin / juggle / whistle	24	
9	2	3	好きな季節や生まれた月をたずねよう、伝えよう!	月、季節	Happy birthday! What season do you like? I like ~. How about you? When is your birthday? It's ~. Do you like ~? I like ~. / seasons, months, weather, seasonal words & events, ordinal numerals	January / February / March / April / May / June / July / August / September / October / November / December / spring / summer / fall/autumn / winter / first / second	25	
	10	3	どんな学校生活? AETにたずねてみよう!	教科	We have ~. Do you have ~? What subject do you like? I like ~. / school subjects, days of the week	Japanese / social studies / math / science / music / arts and crafts / P.E. / home economics / English / moral education / integrated studies / school lunch	26	
10	2	2	時こくをたずねよう、教えよう!	時刻、数	What time is it (in ~)? It's ~ in ~. / 1 ~ 59, time, a.m. / p.m. / o'clock	one / two / three / four / five / six / breakfast time / lunch time / homework time / snack time / bath time / dinner time / bed time / play time / start / finish	27	
11	2	3	一日の生活	生活、動作	What time do you ~? I ~ at ~. / daily activities, days of the week, 1 ~ 59, time, a.m. / p.m. / o'clock	wash my face / go to school / go home / brush my teeth / put away my futon / check my school bag / leave my house / take out the garbage / take a bath	28	
	12	2	いつ?約束をしよう!	スポーツ、曜日	Are you free on ~? Yes, I am. No, sorry. Let's ~. / days of the week, sports, leisure activities	Sunday / Monday / Tuesday / Wednesday / Thursday / Friday / Saturday / play soccer / go shopping / practice the piano / after school / weekend / busy / free	29	
1	3	3	持っていますか?お願いしよう、応じよう! ~〇〇さんに感謝の気持ちを込めてプレゼントを贈ろう~	文房具、数	Excuse me. Do you have ~? Yes, I do. No, I don't. Here you are. Thank you. You're welcome. / stationery	pen / pencil / pencil case / colored pencil / crayon / marker / stapler / scissors / eraser / ruler / glue / notebook / pencil sharpener	30	
	2	3	道案内をしよう!	方向、場所の名前	Excuse me. Where is ~? Do you have ~? Look. There is ~. It's on your ~. / directions, places (outside of school / at school)	school / park / library / supermarket / police box / restaurant / store / go straight / turn / right / left / downstairs / upstairs / music room / principal's office	31	
3	3	3	スペシャルランチをつくろう! ~〇〇さんへ~	食べ物	What ~ would you like? I would like ~. How many ~? OK. Here you are. Thank you. You're welcome. / food, numbers	chicken / fish / hot dogs / spaghetti / sushi / pizza / curry / steak / hamburgers / cookies / ice cream / tomatoes / carrots / potatoes / onions / apples / peaches / grapes	32	
	0	5	国際理解教室(ここでは削減後の時数を0として計算しているが、各学校の全体の年間計画を考慮しながら、実施時数を決定していくことが望ましい。)					
	24	35						

*各単元の単元時間毎の目標などの詳細については、YICA事例集Ⅲのデータ版をご参照ください。

参照先: (YCAN→教育委員会事務局→教育課程推進室→英語教育・外国語活動のページへ→小学校英語教育→YICA事例集Ⅲ→4年生)