

Video #4

A and B (to the audience): Hello!

A: How are you?

B: Hi, Atsushi.

A: Oh, hi. How are you?

B: I'm good. How about you?

A: I'm good.

B: That's great.

B (to the audience): Alright. Now let's start today's English lesson! Today I want to talk

about school.

A: Nice! I like my school.

B: Really?

A: But now we can't go to school, so I miss my students.

B: Me, too.

A: And I want to study English together.

B: That sounds nice. Well, what do you like about your school?

A: My school? I like it all. My school is not so large, but the students and teachers have a good relationship. Like a family.

B: That's great!

A: And the club activities make us happy, too. They practice hard.

B: That's great.

A: How about your school?

B: My school? Well, we have many events in a year. When students join the events, they can enjoy and they show us their smile. I like it very much. And the school events are really important and good for us.

A (to the audience): Now it's your turn. Please talk about your school. So I want to know about it, so please introduce your school. Now I'll give you 15 seconds to think about it.

(Pause for 15 seconds)

A: Now, I'll give you one minute, so please talk about your school. Are you ready? Ready?

Go!

(Pause for 1 minute)

(A: 50 seconds! You can talk more! Go! Go! 20 seconds! Don't stop! Don't stop! 5... 4...

3... 2... 1... Stop! )

B: Nice try!

A: Nice try! Please talk more and more.

B: Hey, Atsushi. Well, our AET, Vanessa, sent us a video from Australia!

A: Really? Wow!

B: She introduces her school in Australia. Let's watch it together!

A: Yeah, let's watch it together!

(Vanessa's Video)

Vanessa: Hello, everyone. Nice to meet you. Today let me introduce my school in Australia.

Our school is very big. There are 2,400 students and about 100 teachers. We start classes

at nine. We study 10 subjects from Monday to Friday. Every class is taught in English, but

in our city there are a lot of people from Asia, so we also must study Chinese or Japanese

on Friday afternoons. That is why there are about 15 teachers from different countries.

They usually help the students from other countries. We enjoy studying foreign languages.

And we also have some school events. In summer, we have a dance festival. And there is

a cultural festival, as well. The students have fun with music and arts. It'll be held in winter.

Anyway, I'd like to know about your school life, too. I'm looking forward to seeing you.

Bye!

B: How was it?

A: Did you get information of the school in Australia?

B: That school has many students. That is larger than my school.

A: 2,400 teachers!

B: 2,400 teachers? That is scary! No, I think it's students.

A: Students? Oh my god. Sorry. And then they start the classes at ten. It's very late!

B: No, no, no! They start classes at nine.

A: Nine?

B: And they study ten subjects.

A: Oh, ten subjects. I'm sorry.

B: And they also study foreign languages, too.

A: Really?

B: Yeah.

A: Do they study foreign languages? It is hard for them to study foreign languages.

B: Yeah, but there are foreign teachers, too.

A: Foreign teachers? Do they teach the students?

B: Yeah. They help the students from other countries.

A: Oh, that's nice. Anyway, I want the video again!

B: You want to watch the video again?

A: Yes!

B: Okay!

B (to the audience): Then you please get more information and listen carefully.

(Vanessa's video plays one more time)

A: Okay, I found that they can study foreign languages with foreign teachers.

B: Yeah, they study hard with their teachers.

A: And I got new information.



B: New information?

A: Yes. They have many events.

B: I think culture festival sounds fun.

A: Oh, culture festival- nice! It is held in summer.

B: Summer? No, I think culture festival is held in winter.

A: Winter? Oh, right.

B: I think they enjoy their school life.

A: Yeah, I think so, too.

B (to the audience): So now, we want you to try to talk.

A (to the audience): Please introduce your school. You can talk about what you study, when school starts, how your teachers are, and what events or festivals you have, and what you like about your school.

B (to the audience): You have 15 seconds to think. Please start.

(Pause for 15 seconds)

B (to the audience): Time's up! It's time to talk. Let's talk more than last time. Are you ready? 3... 2... 1... Go!

(Pause for 1 minute)

(B: 50 seconds. Keep talking. 30 seconds! Keep talking! Go! Go! Keep talking!)

B (to the audience): Time's up! Okay, good job! Finally, please open your notebook.

A (to the audience): And write down some of the things you said.

B (to the audience): That's all for today's lesson.

A (to the audience): See you next time!