

special needs Class



Knowing how the post office is connected to our daily lives. Students learned the value and importance of the work at the post office.

Let's ask the postmaster

Looking at the pamphlets, the students had many new questions like: "I'd like to know how to write summer greeting cards," and "When are you the busiest?"

They went to ask the postmaster their questions.



Decorating the cards the students made

The post office staff helped decorate the cards the students made in the study room. Other people saw the pictures and were very impressed. The students were very happy.



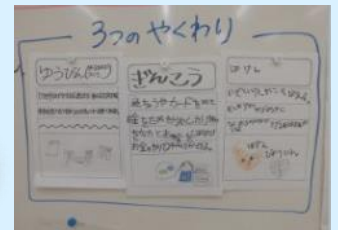
Opportunity for action

The students went investigating to find out what is there in Minato Mirai. The most interesting place for them was – the post office. Many did not know what the post office does. "It's a place that has stamps," or "It's a place where letters are posted," they said. They realized that there were many things they didn't know about the post office. Everyone became the "post office master" in the study room, and learned what the post office does.

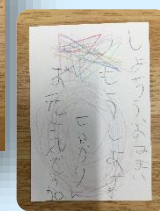
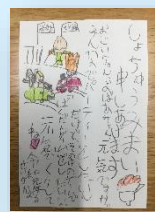


Learning about the roles of the post office

The students received pamphlets from the postmaster that helped them to learn about the work of the post office. They summarized what they learned from the pamphlets.



The postmaster and some of his staff came to the school to teach how to write summer greeting cards. They carefully taught how to write the cards, and the students made some really nice postcards. They taught many points for writing good greeting cards.



Activities from now

The students were taught what they didn't know about post offices. They will be able to use what they learned in their study room in their daily life from now and in the future. They will think about important things for their work and contacting with others.

What the students learned about the post office and what they can now do

- Students learned that the post office has 3 main functions: the mail, banking, and insurance.
- The postmaster taught them many things.
- Students could remember the street addresses of where they live. They could also write their addresses in small letters on the postcards.

1st year Class



By repeatedly making discoveries and asking questions, we can solve problems on our own. Learning and trying, get along with everyone!

Opportunities to act

For 1st grade students, everything is new and very interesting. The sparkling classrooms, the new textbooks, and surrounded by many friends, you'll be thrilled by everything that happens from now.



- Will school be fun?
- What will happen at school?
- What kind of people are there at school?
- You'll have many questions. Let's discover the answers!



I want to know more and become friends with everyone

I love my school
(Exploring my school)



Equipment room?

I found many flowers blooming. We want to take care of them.

We love flowers
(Growing flowers)



Keep them safe



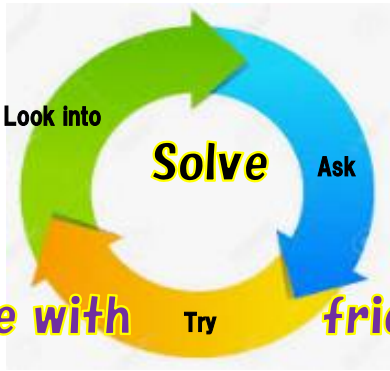
Mystery door



Key box!



Try to ask!



Cooperate with friends



What are these small leaves?



The pool is green?!

When you have questions

- The school has many classrooms. Many measures are taken for the safety of the children.
- The school has many teachers. There are other adults besides the teachers who do a lot of different jobs for us.
- When you don't understand something, investigate and ask other people. You can solve problems by cooperating with friends and trying to find the answer.

What we can do

By always investigating, asking, and trying, you can find the answers to questions. Have confidence that you yourself can solve problems. Have interest in the familiar "people," "things," and "matters" around you and act with them. Have fun learning by cooperating with friends. Think about the people who are supporting your daily life.

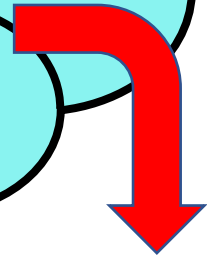
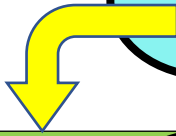
1st year Class 2



Flowers, people, things – Let's find our own treasures!



Elementary school life is thrilling. Children are filled with the desire to learn more details about their schools. We'll get many interesting discoveries by going out to explore our school and community!
You probably noticed that the second-year students have grown many flowers. There is so much to learn about your school.



Great plan for many flowers

I want to grow flowers like the 2nd-year students

These flowers are cute!!

I brought the flower book

Let's tell them to get bigger!

Let's explore our school!

What's beyond the secret door?

The pool is deep!

Every day is the start for the SDGs

Is it OK to leave this?

It's wasteful to throw them away. I made a pen stand and a board game!



Grow bigger!

Buds are sprouting!

The second graders listened to our problems.

Our teachers seem to have specialties!

We want to know more about our teachers!

12 つくる責任 つかう責任 (Responsible consumption and production)

Beautiful flowers bloomed.

I want to grow many more flowers!

I'm so happy the flowers we grew bloomed so prettily

Fostering a liking for familiar matters and things

Through your involvement with flowers, people, and things, you will think more about the feelings of others and grow to love living things, as well as develop a higher regard for yourself. Moreover, following the school lunch rules and being responsible for your duties will foster the roots of ESD and the SDGs perspective.

1st year Class 3



I'm really happy when we have lots of flowers. I want to tell many people about our flowers.



Opportunity for action

When the children went on the "search for spring" in Takashima Central Park, some felt that they wanted to nurture the greenery and wished that the park was full of flowers. As a result, the Flower Bridge Project was launched.



What we can do

The 1st-grade students told others in the school about what they had learned and found out and about flowers and Australia.



Being connected, Connecting

Team loving flowers

Students carefully observed the park's flowers and grew them themselves.



Team becoming friends with town people

At their booth at the Autumn Festival in Takashima Central Park, the team showed local residents the value of flowers.



Team becoming friends with Australia

In an exchange with a school in Australia, the students presented them with origami flowers and sang the song "Paprika."





Opportunity for action (exploring a condominium)

When asked if they have any concerns about the condos where they live, it's clear that many children do have questions. We started by drawing their attention to the people working at their condos whom they see every day.

Minato Mirai is such an attractive town! We want to link the charm of MM to the future.

Exploring our condo

The concierge at our condo is there every day to see to it that residents and guests can spend their time pleasantly. I also learned that at the disaster prevention center, the staff protect us so that we can live safely.

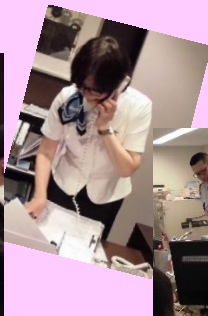
Residing

Comfortably

Safely



Play



Minato Mirai

Exploring the park

At Takashima Central Park, we can see the changes of the seasons. At Takashima Waterfront Park, we can come in contact with marine creatures. We realized the importance of people who protect the charm, environment, and nature of each park and who manage them.

Nature



Exploring the mall

We'll explore the Landmark Tower, Mark Is, and other nearby shopping malls, and see how the shop staff there are working.

Work

Tourism

Office



Comparison with Malaysia

By comparisons with our own town, we can notice the charms of our respective towns and consider things we'd like to communicate.

Thinking about the attractiveness of Minato Mirai

- For living: Various measures and services are prepared for crime and disaster prevention. A system is in place that allows residents to live comfortably.
- For play: We realized that there are people managing the big gardens and protecting the natural surroundings, and we are trying to work together with them.
- For work: We saw that people are working to protect our condos and that many people are working at the stores and offices.

What we can do

We're grateful for our comfortable lifestyle supported by various people, and we will think about ways to make a community so that anyone can live there pleasantly.



Opportunity for action

We went to explore Takashima Chuo Park, which we regularly use. By going through the park many times, we realized that many people are managing and maintaining the park. We also thought about whether there was anything we could do.

We hope to make Takashima Central Park an even more beautiful place and Minato Mirai an even better community.



SDGs

Community development



Let's make the water cleaner so that living things can flourish.

Let's make the park and town more pleasant places.

I want to make the park a place where everyone can enjoy themselves!

I want living creatures to be able live easily in the park.

I hope to see more trees and flowers there.

Park development



Takashima Waterfront Park



Takashima Central Park

Let's make parks where more trees and flowers can grow and living things can live easily.

I hope the park will be a good place for marine creatures.



Park environment

Takashima Waterfront Park

Takashima Central Park

Starting with affection for the nearby parks, think about the good points of Minato Mirai as well as environmental problems.

- I want to always cherish the parks so that everyone can enjoy them.
- Many people are involved in protecting and managing the parks and sea; the ideas from many people will lead to the building of a great community.
- The environment -- trees, flowers, the soil, water, and so on -- is greatly connected to the life of living creatures.



What we can do

We will think about what we can do to protect the environment and nature of nearby places, such as not throwing garbage in the parks or sea and valuing trees and flowers.

