

Table with 4 main columns for the years 平成28年度, 平成29年度, and 平成30年度. Each column contains sub-columns for '重点取組分野' (Key Areas) and '具体的取組' (Specific Measures), along with '自己評価結果' (Self-evaluation Results) and '総括' (Summary). The rows cover various categories such as '確かな学力' (Solid Learning), '豊かな心' (Rich Heart), '健やかな体' (Healthy Body), '教育課程・学習指導' (Curriculum/Guidance), '児童・生徒指導' (Student Guidance), '特別活動' (Special Activities), '保護者・地域住民との連携' (Cooperation with Parents/Community), '人材育成・組織運営' (Human Resource Development/Organization), 'ブロック内相互評価後の気付き' (Realization after Block Evaluation), '学校関係者評価' (Evaluation of School Stakeholders), and '学校経営中期取組目標振り返り' (Reflection on School Management Medium-term Goals).